| Skill         | Description  | Associated Verbs   |
|---------------|--|--|
| Traditional   |  |  |
| Knowledge     | Primarily observation and recollection of information, students require memorization of basic information  | find, retrieve, describe, list, recognize, recall, name, memorize, repeat, review                              |
| Comprehension | Students understand information or grasp meaning, interpret facts  | paraphrase, explain, summarize, restate,<br>sketch, identify, express, discuss,<br>recognize                   |
| Application   | Students move beyond basic<br>comprehension and begin to apply<br>what they've learned; students<br>expected to use concepts they've<br>learned in new situations          | execute, implement, apply, modify, use, illustrate, examine, demonstrate, solve                                |
| Analysis      | Students see patterns, organize parts, recognize hidden meanings, identify components  | analyze, separate, order, explain, connect,<br>distinguish, deduce, divide, compare,<br>select, explain, infer |
| Synthesis     | Use old ideas to create new ones,<br>generalize from given facts, relate<br>knowledge from several areas, predict,<br>draw conclusions                                     | plan, devise, hypothesize, schematize, create, construct   |
| Evaluation    | Compare and discriminate between ideas, assess value of theories, presentations, make choices based on reasoned argument, verify value of evidence, recognize subjectivity | assess, decide, recommend, convince,<br>select, judge, explain, discriminate,<br>support, conclude             |
| Revised       |  |  |
| Remember      | Recalling information  | find, retrieve, describe, list, recognize, recall, name, memorize, repeat, review                              |
| Understand    | Explaining ideas and concepts  | paraphrase, explain, summarize, restate,<br>sketch, identify, express, discuss,<br>recognize                   |
| Apply         | Using information in another familiar context  | execute, implement, apply, modify, use, illustrate, examine, demonstrate, solve                                |
| Analyze       | Breaking information into parts to explore meaning and relationships   | analyze, distinguish, deduce, compare,<br>contrast, infer, deconstruct, differentiate,<br>calculate            |
| Evaluate      | Justifying a decision or course of actions   | critique, judge, assess, discriminate,<br>convince, support, rate, value, rate, score,<br>select               |
| Create        | Generating new ideas, products or ways of viewing information/concepts   | design, construct, devise, invent, produce, formulate, assemble, propose, estimate, plan                       |
|               |  |  |