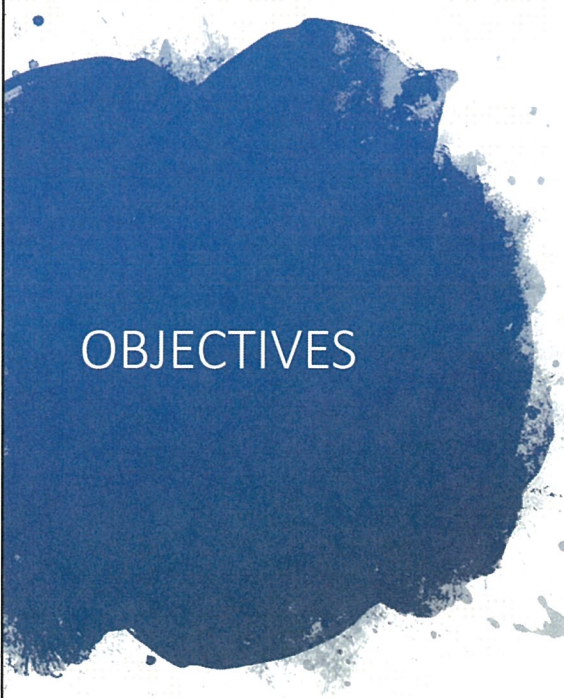


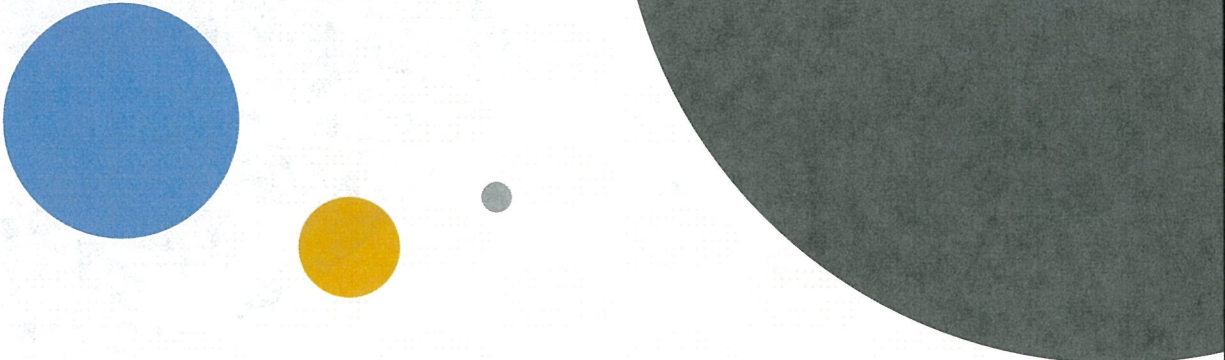
PSYCHOLOGICAL FIRST AID

Getting through trauma
together....



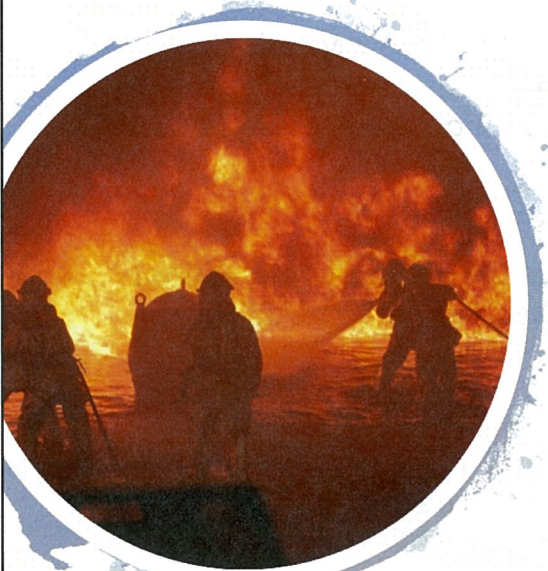
OBJECTIVES

- Understand the psychological impact of disasters and recognize the common reactions in self and others.
- Define the goal and core actions of Psychological First Aid (PFA).
- Prepare to provide immediate support to residents and co-workers experiencing disaster-related stress.



STRESS AND DISASTERS

MODULE I




WHAT IS A "DISASTER"?

Wide - scale emergency events that have a severe impact on a community

DISASTERS -


- Traumatize large populations of people at once
- Can result in epidemics of survivor guilt and other psychological symptoms
- Create chaotic environment
- Multiple stressors
- A smaller event that impacts just one household or person can be a disaster for the survivors



For a community – depletion of resources and slow recovery

For people –

- Everyone who experiences a disaster is affected in some way – Even the helpers!
- People pull together
- Stress and grief are common reactions to uncommon situations



REACTIONS

- Some people will have severe reactions following a disaster event
- Most people recover without professional treatment
- Survivors often do not seek or accept help, especially from helpers from outside the community

COMMON REACTIONS TO DISASTER STRESS

| Behavioral | Emotional | Physical | Cognitive |
|--|---|--|---|
| <input type="checkbox"/> Extreme disorientation <input type="checkbox"/> Excessive drug, alcohol, or prescription drug use <input type="checkbox"/> Isolation/withdrawal <input type="checkbox"/> High risk behavior <input type="checkbox"/> Regressive behavior <input type="checkbox"/> Separation anxiety <input type="checkbox"/> Violent behavior <input type="checkbox"/> Maladaptive coping <input type="checkbox"/> Other _____ | <input type="checkbox"/> Acute stress reactions <input type="checkbox"/> Acute grief reactions <input type="checkbox"/> Sadness, tearfulness <input type="checkbox"/> Irritability, anger <input type="checkbox"/> Feeling anxious, fearful <input type="checkbox"/> Despair, hopelessness <input type="checkbox"/> Feelings of guilt or shame <input type="checkbox"/> Feeling emotionally numb, disconnected <input type="checkbox"/> Other _____ | <input type="checkbox"/> Headaches <input type="checkbox"/> Stomachaches <input type="checkbox"/> Sleep difficulties <input type="checkbox"/> Difficulty eating <input type="checkbox"/> Worsening of health conditions <input type="checkbox"/> Fatigue/exhaustion <input type="checkbox"/> Chronic agitation <input type="checkbox"/> Other _____ | <input type="checkbox"/> Inability to accept/cope with death of loved one(s) <input type="checkbox"/> Distressing dreams or nightmares <input type="checkbox"/> Intrusive thoughts or images <input type="checkbox"/> Difficulty concentrating <input type="checkbox"/> Difficulty remembering <input type="checkbox"/> Difficulty making decisions <input type="checkbox"/> Preoccupation with death/destruction <input type="checkbox"/> Other _____ |



HOW LONG DO THESE THOUGHTS AND FEELINGS LAST?

- Most people exposed to disasters recover fully from the psychological affects within one year
- The most intense reactions will lessen over the first few weeks
- If they persist over 4-6 weeks or are so bad they impair functioning then professional help is needed.

FACTORS THAT
MAY INDICATE
THAT
PROFESSIONAL
HELP IS NEEDED

“3 Rs”

REACTIONS – Severe confusion, impaired thinking, distress that cant be calmed, expressed thoughts of self harm or harm to others

RISK – Those that lost a loved one, were injured, believed they were going to die, or saw death of others, extreme community destruction

RESILIENCY- Lack good coping skills, has no family support, has experienced other recent traumas prior to the disaster

CHILDREN AND ELDERERS CAN BE PARTICULARLY SENSITIVE



To changes in their routine



Separation from familiar environments



Separation from familiar people



Watch for delayed reactions of several hours to a few days



MODULE 1 QUIZ

1. All people are impacted by a disaster, even those that come to the area help others.

- True/False

2. All people need professional mental health services after a disaster experience

- True/False




MODULE 1 QUIZ (cont.)

3. Common reactions after a disaster include:

- a. Feelings of guilt, anger, hopelessness or a loss of control.
- b. Difficulty sleeping, remembering, or paying attention
- c. Headaches, digestive problems, dizziness, tightness in chest
- d. All of the above

4. What does the "3 Rs" stand for?


- a. Reactions, Risk factors, Resilience factors
- b. Respect, Reassurance, Regular factors
- c. Routine, Respect, Rest factors
- d. None of the above



PSYCHOLOGICAL
FIRST AID

MODULE 2

PSYCHOLOGICAL FIRST AID (PFA)



Is an approach that:

- Eases suffering of disaster survivors: both physical and emotional
- Improves survivors short term functioning
- Promotes emotional recovery after a disaster event



THE GOAL OF PFA

Is to promote an environment of:

- Safety
- Calm
- Connectiveness
- Self-reliance
- Hope

CORE ACTIONS OF PFA

- Helper self-care
- Connect with survivors
- Safety and comfort
- Stabilization
- Info gathering
- Offer practical assistance
- Connect with social supports
- Info on coping
- Link to collaborative services



MAKE A CONNECTION WITH SURVIVORS

- Make the first move
- Intro self and ask permission to talk
- Ask about their immediate needs
- Present with an air of patience, compassion, and calm
- Respect their privacy by finding a quiet place to talk
- Don't approach too closely or touch them if you are not familiar with their cultural background or personal preferences
- Protect their confidentiality by sharing their info appropriately



OFFER SAFETY AND COMFORT

- Make sure the environment is safe
- Help survivors meet their basic immediate needs
- Offer physical comforts (food, water, blanket, bathroom)
- Ask about their needs for eye glasses, medications, hearing aids
- Protect them from additional trauma and trauma reminders (sights and sounds of danger, destruction or suffering)



SEEK IMMEDIATE PROFESSIONAL HELP IF:

- The person states a desire to harm themselves or others
- The person shows signs of shock:
 - Clammy ashen skin
 - Rapid breathing and pulse
 - Nausea /vomiting
 - Faintness, dizziness
 - Extreme agitation


STABILIZATION

Calm and Orient Survivors

- Use a calm and soothing voice
- Give realistic reassurance
 - What you are feeling is understandable
 - We are here to help
- Calming techniques include:
 - Cool washcloth to forehead
 - Stretching, head roll
 - Clench and release fists
 - Focus on slow deep breaths
- Provide repeated, simple and accurate information
 - Rumors and the unknown increase stress

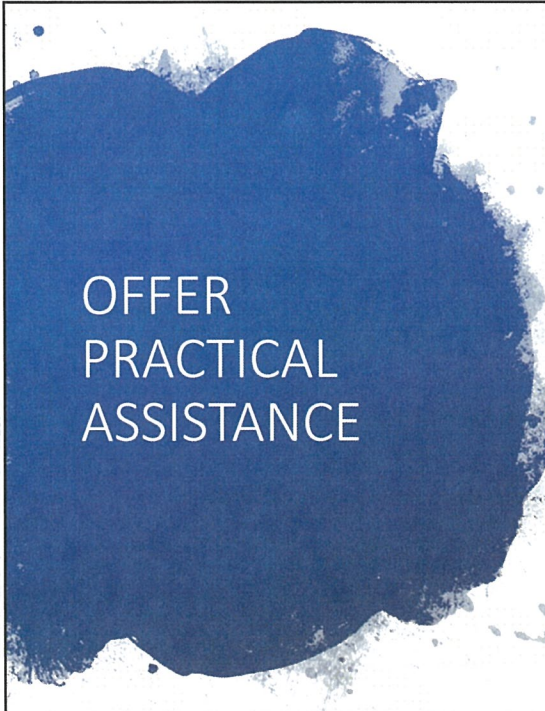
INFORMATION GATHERING

- Gather information for identification of their needs
- Find out the nature and severity of the disaster
 - Those that have been injured or witnessed injury or death are at greater risk for a severe and prolonged distress reaction
- Ask "What are your immediate concerns?"
- Listen carefully to identify their physical, medical, emotional needs



INFO GATHERING (Cont.)

- Don't give simple reassurances like "Everything will be ok"
- Listen in a patient and caring way
- Don't pry or force people to share their stories
 - Some people want to talk and some don't
 - Be patient, and come back a little later if the survivor is not ready to talk



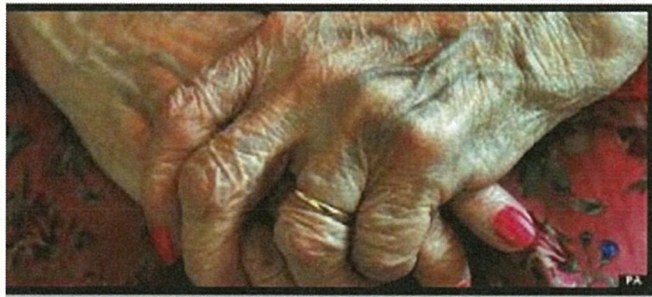
OFFER PRACTICAL ASSISTANCE

- Meet immediate physical needs if possible
- Clarify what they have told you about their needs and concerns
 - "So I heard you say that you are most worried about...."
- Help them problem solve and develop an action plan for next steps
- Assist them in accomplishing those steps by:
 - Connecting them with internal or external resources
 - Communicating their needs to appropriate members of your team or community

CONNECTION WITH SOCIAL SUPPORTS

- Very important to recovery
- Help survivors contact their family, friends, clergy
- Sometimes they are reluctant to reach out to loved ones
 - Don't want to be a burden
 - Embarrassed or feel guilty about needing help
- Help them to work through these concerns
- Assist them to contact a support person they trust when they are ready

Provide
Information
on Coping



“Its normal to feel this way.....”

Common Stress Reactions Following Disaster Events

Behavioral/Emotional

- Disorientation/numbness
- Grief
- Feeling anxious and fearful
- Despair/hopelessness
- Feelings of guilt
- Feelings of anger
- Isolation/withdrawal

Physical/Cognitive

- Headaches, stomach aches
- Difficulty sleeping/eating
- Exhaustion
- Bad dreams
- Intrusive thoughts/images
- Difficulty concentrating, remembering, making decisions

EXPLAIN
THAT THESE
FEELINGS
ARE
NORMAL

DO SAY

- "You are not going crazy"
- "These kinds of reactions are normal after going through something like this"
- "I have some suggestions for techniques to help you feel more calm. Would you like to hear them?"

DON'T SAY

- "You should be feeling better tomorrow"
- "Cheer up"
- "Maybe you better see a doctor"
- "What you need is...."
- "I know what it is like"

Coping Techniques To Suggest

- Deep slow breaths
 - Focus on inhale/exhale
 - Write in a journal
 - Talk to friends/loved ones
 - Stretch exercises
 - Listen to music
 - Reach out for spiritual support
 - Warm bath or shower
 - Make a list of recovery actions
- Maintain a healthy routine
 - Rest
 - Eat well
 - Drink fluids
 - Exercise
 - Avoid drugs, alcohol, or binge eating
 - Set a small goal for each day related to recovery actions and check off list when done

Link to Collaborative Services

- Help survivors connect to services related to their needs
 - Medical
 - Financial
 - Spiritual
 - Recovery/replacement assistance related to loss
- Remember that for most people, PFA is enough
- Recognize those who need professional help with stress by using the “3 Rs”



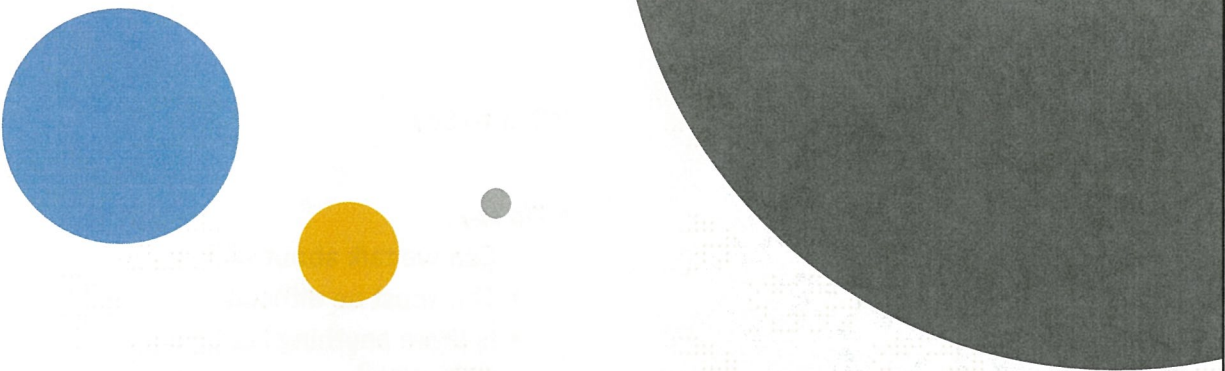
MODULE 2 QUIZ

1. The purpose of PFA is to:
 - a. Prepare you to treat injuries after a disaster.
 - b. Enable you to persuade someone not to harm themselves after a disaster.
 - c. Enable to you to provide comfort, care and support to survivors of disasters.
 - d. None of the above.
2. Normal survivors are able to function just fine once the disaster is over and they are safe.
 - True/False



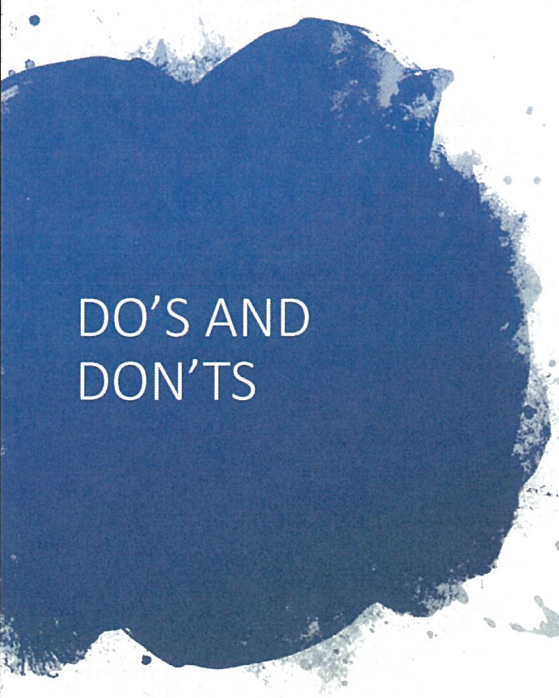
QUIZ Module 2 (cont.)

3. What are some examples of effective coping techniques?
 - a. Rest sufficiently, eat well, drink fluids
 - b. Keep feelings to yourself, avoid friends and loved ones
 - c. Focus on slow, deep breaths
 - d. Have a few alcoholic beverages
 - e. a and c.



PRACTICING
PSYCHOLOGICAL FIRST
AID

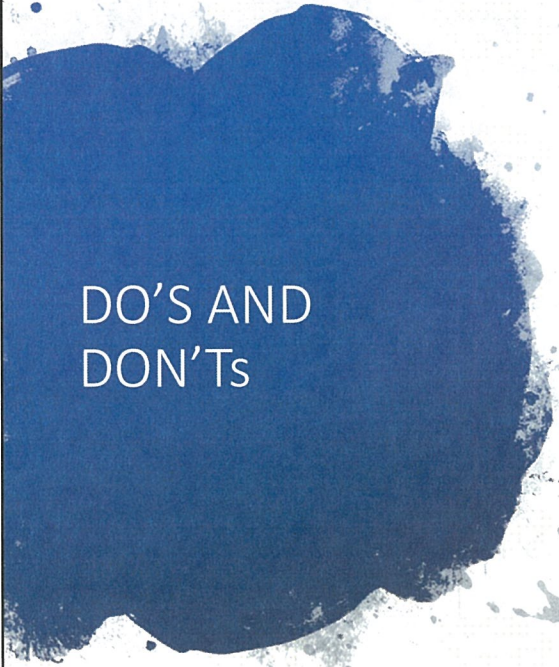
MODULE 3



DO'S AND
DON'TS

BODY LANGUAGE

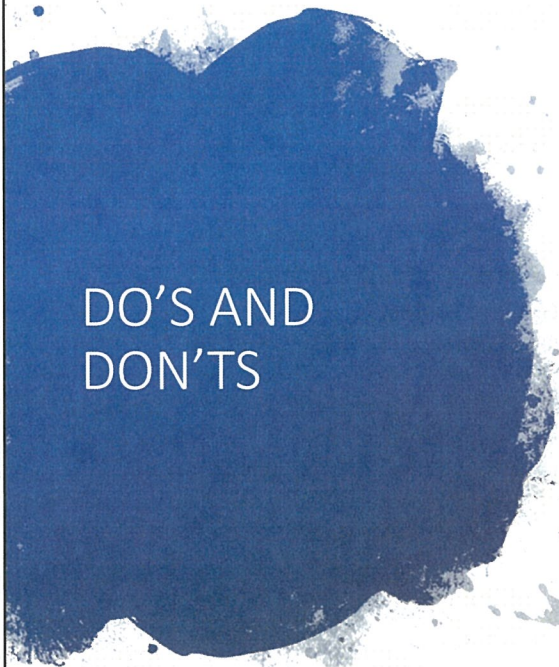
- DO
 - Sit facing the person or beside
 - Give eye contact
 - Show attention by leaning forward
- DON'T
 - Sit back with folded arms
 - Look around distractedly while person is talking
 - Leave while they are talking to you



DO'S AND DON'TS

What to Say


- Do say
 - Can we talk about what happened?
 - This must be difficult for you.
 - Is there anything I can do for you right now?
 - Its normal to feel this way after something like that.
 - I am here to help you if I can.



DO'S AND DON'TS

What NOT to say

- I know what you are going through.
- Don't feel so bad.
- You are strong and will get through this.
- Don't cry, cheer up.
- Its God's will.
- It could have been worse.



LEARNING ACTIVITY – ROLE PLAY

- PICK A PARTNER
- ONE IS SURVIVOR AND ONE IS HELPER
- SWITCH ROLES FOR ROLE PLAY #2
- PRACTICE THE TECHNIQUES YOU HAVE LEARNED

ROLE PLAY #1

This morning there was an earthquake that shook things off shelves, caused the fire sprinklers to go off, and knocked out the power to your facility. Several hours have passed and things have settled down but it is starting to get dark. You notice one of the alert female residents wandering around the halls and refusing to go into her room. Practice the principles of PFA to calm and reassure this person.

ROLE PLAY #2

There was a fire at a nearby nursing home that killed two residents and forced all to evacuate. Your facility has accepted five emergency admits from the burned facility. One of these admits is a male resident whose roommate was killed in the fire. You see him in his wheelchair in the corner of the dining room weeping quietly and muttering to himself. Practice the principles of PFA to calm and comfort him.

A few minutes into the conversation he tells you “I can’t take all this trouble anymore. I just want to die”.

What is your next step?

Additional PFA Resources

- National Child Traumatic Stress Network
<https://learn.nctsn.org/course/index.php?categoryid=11>
- Minnesota Dept of Health
<http://www.health.state.mn.us/oep/responsesystems/pfa.html>
- John Hopkins University via Coursera <https://www.class-central.com/course/coursera-psychological-first-aid-2900>

Disaster Mental Health Services

- Contact List for California County Mental Health Departments
<https://www.dhcs.ca.gov/individuals/Pages/MHPContactList.aspx>
- Disaster Distress Helpline SAMHSA 1 800-985-5590
<http://disasterdistress.samhsa.gov>
- American Red Cross 1 800-RED CROSS

Questions?

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